



YEAR     4

WEEK BEG.

04/11/2019

<b>SUBJECT</b>	<b>TOPICS COVERED</b>
English	Looking at vocabulary around fire, building on adjectives and looking at the five senses. Imagining what senses we would feel in the presence of a fire.
Maths	Introduction to time, dates and conversions of time. Continued work on fractions and equivalent fractions.
Creative Curriculum	Organising animals and creatures into categories based on features and characteristics. Looking at life in the ocean.
Spanish	Lengua – Genero y numero de los nombres, nombres individuales y colectivos y signos de interrogación. Naturales – Los 5 sentidos y sus partes.
Valenciano	Paraules que indiquen lloc (damunt davall); paraules contraries.

## **Notices:**

When cooking please can you ensure that all children bring cooking aprons and cooking hats. Without these, they will not be able to take part in the lesson.

## **Homework:**

Maths page 49, challenge 1 and challenge 2, question 1.  
Challenge 2, question 2 for learners wanting to challenge themselves.

English; write a short paragraph of 4 to 5 sentences about fire. This can be as creative as learners like, it can be facts that we have looked at in lesson, fires the children know about or the role of a firefighter, for example.