Reception Outcomes, November 2019

Topic: Traditional Stories

	04/11/19 Week 8	11/11/19 Week 9	18/11/19 Week 10	25/11/19 Week 11	02/12/19 Week 12	09/12/19 Week 13	16/12/19 Week 14
Literacy	Ck, Ee	Uu, Rr	Hh, Bb,	Ff, ff	ll, ss	Review	Assessment
Links to EYFS	*Use writing as means of recording and communicating*	*Begin to break the flow of speech into words*	*Read a range of familiar and common words*	*Attempt writing for different purposes, using features of different forms such as lists, stories and instructions*	*Use writing as means of recording and communicating*		
Mathematics	Assessment	Sorting 2-d shapes by shape, naming squares and circles, beginning to name other 2-d shapes	Sorting 2-d shapes by shape, beginning to name rectangles and triangles, rehearsing naming squares and circles	Comparing the lengths of 2 or 3 objects, and using the language of length comparison	Comparing tall and short and beginning to understand the language associated with height	Assessment	Assessment
Links to EYFS		*Selects a particular named shape*	*Notices simple shapes and patterns in pictures*	*Orders two or three items by length or height.*	*Orders two or three items by length or height.*		
Focused Activity	**Personal, Social and Emotional:** Hansel and Gretal	**Communication and Langue:** The Three Little Pigs	**Physical Development:** The Gingerbread Man	**Literacy:** The Elves and the Shoemaker	**Understanding The World:** The Ugly Duckling	**Mathematical development.** The Enoromous Turnip	**Expressive Art and Design:** The Night Before Christmas
Links to EYFS	*Aware of boundaries set, and of behavioural expectations in the setting*	*Maintains attention, concentrates and sits quietly during appropriate activity.*	*Uses simple tools to change effects of materials*	*Enjoys an increasing range of books.*	*Knows some of the things that make them unique, and can talk about similarities and differences in relation to friends and family.*	*Uses positional language.*	*Experiments to create different textures* *Explores colours and how they can be changed*

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