

Nursery Medium Term Class Plan 2019



Topic: Traditional Stories

	11/11/19	18/11/19	25/11/19	02/12/19	09/12/19	16/12/17
	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Literacy	Cc, Kk	Ee	Assessment	Hh	Rr	Review and Assessment
<i>Links to EYFS</i>	<i>Understands 'who' 'what', 'where', in simple questions</i>	<i>Joins in with repeated refrains and anticipates key events in phrases, rhymes and stories</i>		<i>Uses vocabulary focused on objects and people that are of particular importance to them</i>	<i>Begin to be aware of the way stories are structured</i>	
Mathematics	Assessment	Matching similar 2-d shapes, recognising circles, squares and triangles	Comparing objects by size, categorising objects into 'large' and 'small'	Comparing objects by weight, sorting into 'too heavy to pick up' and 'light enough to pick up'	Matching similar 3-d shapes (eg, spheres to spheres, cubes to cubes,)	Assessment
<i>Links to EYFS</i>		<i>Notices simple shapes and patterns in pictures</i>	<i>Are beginning to use the language of size</i>	<i>Order two items by weight or capacity</i>	<i>Show an interest in shape and space by playing with shapes or making arrangements with objects</i>	
Focused Activity	PSED: Cinderella	PSED: Cinderella	PD: The Three Little Pigs	Literacy: Little Red Riding Hood	UTW: The Ugly Duckling	MD: The Three Bears
	<i>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others</i>	<i>Listens to stories with increasing attention and recall</i>	<i>Uses one handed tools and equipment</i>	<i>Suggests how a story might end</i>	<i>Learn that they have differences and similarities that connect them to and distinguish them from others.</i>	<i>Begins to use the language of size.</i>